# 2019-20 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: **BLUEBONNET EL** 

Campus Number: 011901109

2020 Accountability Rating: Not Rated: Declared State of Disaster

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## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	67%	67%	67%	66%	76%				*	24%	*	65%	71%	63%	57%
Above At Meets Grade Level or Above	2019 2018 2019	70% 77% 45%	67% 36%	68% 34%	17%	66% 30%	76% 52%	-	-	-	*	12% 6%	*	66% 32%	71% 40%	65% 24%	65% 23%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	35% 21% 19%	37% 21% 24%	* 17% *	36% 14% 21%	48% 42% 36%	-	-	-	* *	6% 6% 0%	* *	39% 20% 27%	32% 24% 16%	32% 11% 18%	25% 13% 12%
Grade 3 Mathematics At Approaches Grade Level or	2010	25%	19%	2470	·	2170	30%	-	-	-		0%	·	2770	10%	1070	1270
Above	2019 2018	79% 78%	75% 77%	73% 72%	50% *	70% 70%	88% 88%	-	-	-	*	24% 22%	*	71% 71%	77% 74%	73% 66%	77% 76%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 47% 25%	43% 46% 20%	45% 49% 20%	33% * 0%	40% 46% 19%	65% 68% 26%	-	-	-	* * *	18% 11% 12%	* *	47% 46% 22%	42% 55% 16%	37% 47% 12%	36% 48% 15%
Al masters Grade Lever	2019	23%	22%	24%	*	23%	36%	-	-	-	*	6%	*	23%	26%	22%	20%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	65% 65%	62% 69%	* * *	59% 63%	76% 87%	-	-	-	* *	20% 46%	* 100% *	60% 71%	65% 66%	57% 63%	54% 58%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	44% 46% 22%	32% 38% 17%	28% 44% 16%	*	28% 38% 16%	40% 68% 24%	-	-	-	* *	8% 38% 0%	83% *	31% 44% 18%	25% 44% 13%	25% 33% 13%	19% 38% 10%
Grade 4 Mathematics	2018	24%	17%	21%	*	17%	35%	-	-	-	*	8%	50%	21%	22%	13%	17%
At Approaches Grade Level or Above	2019	75% 78%	72% 74%	73%	*	72% 77%	80% 75%	-	-	-	*	28%	* 71%	72%	75% 71%	70% 74%	78% 79%
At Meets Grade Level or Above	2018 2019 2018	78% 48% 49%	45% 43%	74% 46% 48%	40% * 40%	46% 46%	75% 48% 56%	-	-	-	*	42% 8% 32%	71% * 71%	76% 45% 51%	47% 42%	74% 44% 45%	48% 53%
At Masters Grade Level	2019 2018	28% 27%	26% 21%	25% 24%	*	25% 20%	28% 41%	-	-	-	*	8% 16%	* 0%	28% 23%	22% 24%	24% 21%	25% 26%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	50%	47%	*	44%	64%	-	-	-	*	16%	*	48%	47%	43%	35%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	47% 20% 26%	53% 17% 35%	40% * 20%	49% 14% 30%	69% 36% 56%	- -	-	-	* * *	28% 8% 28%	50% * 33%	53% 19% 32%	54% 13% 41%	48% 14% 28%	49% 10% 32%
At Masters Grade Level	2019 2018	11% 11%	5% 4%	5% 6%	* 0%	6% 3%	4% 16%	-	-	-	*	4% 0%	* 17%	5% 5%	5% 9%	4% 3%	3% 2%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

At Approaches Grade Level or       2019       78%       66%       64%       71%       61%       77%       -       -       -       29%       22%       59%       63%       66%       60%       59%       66%       60%       59%       66%       26%       2018       48%       36%       42%       23%       39%       59%       -       -       11%       22%       52%       42%       43%       37%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%	
Above       2019       78%       66%       64%       71%       61%       77%       -       -       -       29%       22%       59%       63%       66%       60%       59%         2018       77%       66%       67%       50%       65%       79%       -       -       -       50%       29%       74%       68%       67%       63%       66%       26%       27%       20%       22%       32%       39%       59%       -       -       11%       22%       52%       42%       43%       37%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%       40%	All Grades All Subjects
At Meets Grade Level or Above       2018       77%       66%       67%       50%       65%       79%       -       -       -       50%       29%       74%       68%       67%       63%       66%         At Meets Grade Level or Above       2019       50%       37%       34%       17%       31%       49%       -       -       -       14%       9%       35%       35%       32%       29%       27%         2018       48%       36%       42%       23%       39%       59%       -       -       -       11%       22%       52%       42%       43%       37%       40%         At Masters Grade Level       2019       24%       15%       17%       8%       16%       26%       -       -       -       7%       6%       18%       18%       15%       13%       13%         2018       22%       14%       20%       5%       17%       32%       -       -       -       6%       6%       19%       20%       16%       16%       16%         All Grades ELA/Reading       At Approaches Grade Level or       -       -       -       -       6%       6%       19%       20%<	
At Meets Grade Level or Above       2019       50%       37%       34%       17%       31%       49%       -       -       14%       9%       35%       35%       32%       29%       27%         2018       48%       36%       42%       23%       39%       59%       -       -       11%       22%       52%       42%       43%       37%       40%         At Masters Grade Level       2019       24%       15%       17%       8%       16%       26%       -       -       -       7%       6%       18%       18%       15%       13%       13%       13%       13%       13%       13%       13%       13%       16%       16%       26%       -       -       -       6%       6%       19%       20%       13%       13%       13%       13%       13%       13%       13%       13%       13%       16% <t< td=""><td></td></t<>	
At Masters Grade Level       2018       48%       36%       42%       23%       39%       59%       -       -       11%       22%       52%       42%       43%       37%       40%         At Masters Grade Level       2019       24%       15%       17%       8%       16%       26%       -       -       -       7%       6%       18%       18%       15%       13%       13%       13%       13%       13%       13%       13%       16%       16%       26%       -       -       -       6%       6%       19%       20%       13%       13%       13%       13%       16%       1	
At Masters Grade Level       2019       24%       15%       17%       8%       16%       26%       -       -       -       7%       6%       18%       15%       13%	
2018 22% 14% <b>20%</b> 5% 17% 32% 6% 6% 19% 20% 19% 16% 16% All Grades ELA/Reading At Approaches Grade Level or	
All Grades ELA/Reading At Approaches Grade Level or	
At Approaches Grade Level or	
	5
	Above 2019
2018 74% 62% <b>68%</b> 63% 65% 82% 57% 27% 80% 68% 68% 64% 62%	
At Meets Grade Level or Above 2019 48% 34% 31% 10% 28% 47% 17% 7% 29% 31% 31% 25% 21%	
2018 46% 34% <b>40%</b> 13% 37% 59% 14% 20% 50% 41% 38% 32% 31%	
At Masters Grade Level 2019 21% 12% <b>18%</b> 10% 15% 34% 0% 2% 14% 19% 18% 12% 11% 2018 19% 12% <b>23%</b> 13% 20% 36% 14% 3% 30% 24% 19% 16% 14%	
2018 19% 12% <b>23%</b> 13% 20% 36% 14% 3% 30% 24% 19% 16% 14% All Grades Mathematics	
At Approaches Grade Level or	
Above 2019 82% 71% <b>73%</b> 70% 71% 85% 33% 26% 86% 72% 76% 71% 77%	
2018 81% 72% <b>73%</b> 44% 73% 81% 43% 32% 82% 73% 72% 70% 78%	
At Meets Grade Level or Above 2019 52% 39% 45% 30% 44% 58% 17% 12% 57% 46% 45% 41% 43%	
2018 50% 38% <b>48%</b> 33% 46% 61% 14% 22% 64% 48% 48% 46% 50%	
At Masters Grade Level 2019 26% 18% 23% 10% 22% 27% 17% 10% 29% 25% 19% 19% 21%	
2018 24% 16% <b>24%</b> 0% 21% 39% 0% 11% 9% 23% 25% 22% 23%	
All Grades Writing	5
At Approaches Grade Level or	
Above 2019 68% 50% <b>47%</b> * 44% 64% * 16% * 48% 47% 43% 35%	
2018 66% 46% <b>53%</b> 40% 49% 69% * 28% 50% 53% 54% 48% 49%	
At Meets Grade Level or Above 2019 38% 22% 17% * 14% 36% * 8% * 19% 13% 14% 10%	
2018 41% 24% <b>35%</b> 20% 30% 56% * 28% 33% 32% 41% 28% 32%	
At Masters Grade Level 2019 14% 5% 5% * 6% 4% * 4% * 5% 5% 4% 3%	
2018 13% 4% <b>6%</b> 0% 3% 16% * 0% 17% 5% 9% 3% 2%	2018

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	60 59	56 62	*	55 60	59 66	-	-	-	*	43 43	* 100	50 61	67 66	54 56	65 59
Grade 4 Mathematics	2019 2018	65 65	61 59	65 57	* 60	66 58	54 55	-	-	-	*	65 63	29	67 55	63 60	63 58	73 65
All Grades Both Subjects	2019 2018	69 69	62 61	61 59	75 61	61 59	56 60	-	-	-	* 63	54 57	58 62	59 58	65 63	59 57	70 62
All Grades ELA/Reading	2019 2018	68 69	62 62	56 62	*	55 60	59 66	-	-	-	*	43 43	*	50 50 61	67 66	54 56	65 59
All Grades Mathematics	2019 2018	70 70	62 61	65 57	* 60	66 58	54 55	-	-	-	*	65 63	29	67 55	63 60	63 58	73 65

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

		Chata	District	Commun	African	lliononio	14/6:4-	American	A sisu	Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	28%	17%	*	16%	17%	-	-	-	*	11%	16%	28%
5	2018	38%	28%	28%	*	*	*	-	-	-	*	*	26%	*
Mathematics	2019	45%	31%	30%	*	26%	*	-	-	-	*	20%	29%	21%
	2018	47%	32%	29%	*	27%	*	-	-	-	*	42%	29%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 790 Grade Span: PK - 04 (Current EL Students)

		State	District	Comput				BE-Dual		ECI	ESL	ESL Bull Out		LEP with	Total
TAAR Performance Rate by Subject and Per	formanco	State	DISTRICT	Campus	Education			i wo-way	one-way	ESL	Content	Pull-Out	Services	Services	EL
I Grades All Subjects	normance	Level													
At Approaches Grade Level or Above	2019	78%	66%	64%	59%	59%	-	_	_	26%	26%	_	57%	55%	55%
ALAppidacties Glade Level of Above	2019	77%	66%	67%	56%	56%	*			71%	71%	_	71%	58%	59%
At Meets Grade Level or Above	2010	50%	37%	34%	25%	25%	_		-	7%	7%	_	29%	23%	23%
At meets Grade Level of Above	2019	48%	36%	42%	34%	34%	*	_	-	39%	39%	_	14%	34%	34%
At Masters Grade Level	2010	24%	15%	17%	11%	11%	_	-		0%	0%	_	29%	10%	10%
At Masters Grade Eever	2013	22%	14%	20%	15%	15%	*	_	_	11%	11%	_	0%	14%	14%
Il Grades ELA/Reading	2010	2270	1470	20/0	1370	1370				1170	1170		070	1470	1-770
At Approaches Grade Level or Above	2019	75%	61%	64%	54%	54%				22%	22%		*	51%	52%
Al Apploaches Glade Level of Above	2019	74%	62%	68%	50%	49%	*	-	-	82%	82%	-	*	54%	55%
At Meets Grade Level or Above	2018	48%	34%	31%	15%	15%	-	-	-	0%	0%	-	*	14%	14%
At meets Grade Level of Above	2019	46%	34%	40%	24%	25%	*	-	-	36%	36%	-	*	26%	25%
At Masters Grade Level	2018	21%	12%	18%	6%	6%	_	-	-	0%	0%	-	*	20% 5%	6%
Al Masters Grade Level	2019	19%	12%	23%	10%	10%	*	-	-	18%	18%	-	*	11%	11%
Il Grades Mathematics	2010	1970	1270	23/0	1070	1070		-	-	1070	1070	-		1170	1170
	2019	82%	71%	73%	79%	79%				33%	33%		*	74%	740/
At Approaches Grade Level or Above	2019	82% 81%	71%	73% 73%	79% 73%	79% 72%	-	-	-	33% 75%	33% 75%	-	*	74% 73%	74% 74%
At Meets Grade Level or Above	2018	52%	72% 39%	73% 45%	73% 44%	72% 44%		-	-	75% 22%	22%	-	*	73% 41%	74% 41%
At Meets Grade Level of Above	2019	52% 50%	39%	45% 48%	44% 49%	44% 50%	-	-	-	22% 42%	22% 42%	-	*	41%	41% 48%
At Masters Grade Level	2018	50% 26%	38% 18%	40% 23%	49% 20%	20%		-	-	42% 0%	42%	-	*	40% 18%	40% 19%
Al Masters Grade Level	2019	26% 24%	16%	23% 24%	20% 25%	20% 25%	- *	-	-	0% 8%	0% 8%	-	*	22%	22%
Il Cradec Writing	2016	24%	10%	24%	25%	25%		-	-	0%	0%	-		22%	22%
Il Grades Writing	2010	C00/		470/	200/	200/				220/	220/		*	270/	270/
At Approaches Grade Level or Above	2019	68%	50%	47%	29%	29%	-	-	-	22%	22%	-	*	27%	27%
	2018	66%	46%	53%	23%	23%	-	-	-	40%	40%	-	*	26%	25%
At Meets Grade Level or Above	2019	38%	22%	17%	7%	7%	-	-	-	0%	0%	-	*	6%	6%
	2018	41%	24%	35%	12%	12%	-	-	-	40%	40%	-	*	16%	16%
At Masters Grade Level	2019	14%	5%	5%	2%	2%	-	-	-	0%	0%	-	*	2%	2%
	2018	13%	4%	6%	0%	0%	-	-	-	0%	0%	-	*	0%	0%
chool Progress Domain - Academic Growth															
All Grades Both Subjects	2019	69%	62%	61%	81%	81%	-	-	-	35%	35%	-	*	71%	71%
	2018	69%	61%	<b>59%</b>	67%	67%	*	-	-	71%	71%	-	*	68%	69%
All Grades ELA/Reading	2019	68%	62%	56%	77%	77%	-	-	-	19%	19%	-	*	62%	63%
-	2018	69%	62%	62%	57%	55%	*	-	-	*	*	-	*	58%	60%
All Grades Mathematics	2019	70%	62%	65%	83%	83%	-	-	-	50%	50%	-	*	77%	76%
	2018	70%	61%	57%	74%	75%	*	-	-	*	*	-	*	74%	75%
rogress of Prior Year STAAR Non-Proficient	t Students	Percent	of Non-Pro	ficient Pa	assina STA	AR)									
Reading	2019	41%	28%	17%	33%	33%	_	-	-	*	*	-	*	29%	28%
i todding	2013	38%	28%	28%	*	*	*	-	-	*	*	-	-	*	*
Mathematics	2010	45%	31%	30%	33%	33%	-	-	-	0%	0%	-	-	21%	21%
manemates	2019	47%	32%	29%	*	*	-	-	-	*	*	-	-	*	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 776 Grade Span: PK - 04 School Type: Elementary

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				A fui ann			American		Pacific	Two or	Creatial	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Build	District	Campuo	, incritati	mopanie	<u> </u>	indian	, tolan	Islander	naces		Disadi	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	100% 95%	100% 100%	100% 95%	99% 95%	-	-	-	100% 82%	100% 94%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	0% 0%	4% 1%	5% 0%	-	-	-	18% 0%	5% 1%	5% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- -	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 93%	100% 85%	100% 92%	100% 95%	-	-	-	100% 100%	100% 92%	100% 93%	100% 90%
Mobile Other Exclusions	4% 1%	4% 0%	6% 1%	15% 0%	7% 1%	5% 0%	-	-	-	0% 0%	8% 0%	6% 1%	8% 2%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.6%	95.6%	95.0%	95.7%	95.6%	-	-	-	94.1%	94.6%	95.3%	96.3%
2017-18	95.4%	94.7%	95.2%	96.2%	95.3%	95.2%	-	-	-	93.3%	94.6%	95.1%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	)												
Graduated	90.0%	96.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.7%	1.7%	_	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	97.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.3%	-	_	-	_	_	_	-	_	-	-	-
Dropped Out	5.7%	2.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	96.0%					_						_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	97.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	93.970	97.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
	00.494	00.007											
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	- Campus	-	-	-	-	-	-	-	-	-	(current)
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.270	001070											
and Continuers Class of 2016	93.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.1%	_										
Received TxCHSE	0.8%	0.4%		_			_		_		_		
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_		_	_	_
Dropped Out	6.6%	4.5%		_			_		_		_		
Graduates and TxCHSE	92.9%	95.5%		_			_		_		_		
Graduates, TxCHSE,			-										
and Continuers	93.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W			12)										
Class of 2019	90.0% 90.0%	94.7% 94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	78.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	83.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	76.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	nnual Rate)											
2018-19	85.9%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	81.6%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	751	355,615
By Ethnicity:				
African American	-	-	31	43,953
Hispanic	-	-	454	180,673
White	-	-	237	105,577
American Indian	-	-	1	1,293
Asian	-	-	5	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	22	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	1,090
Foundation H.S. Program (No Endorsement)	-	-	192	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	548	285,538
Special Education Graduates	-	-	37	27,598
Economically Disadvantaged Graduates	-	-	434	186,364
LEP Graduates	-	-	67	25,189
At-Risk Graduates	-	-	328	146,432

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, or Military Ready (A	Annual Gra	aduates)											
	72.9%	67.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	58.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	43.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grac English Language Arts	luates)												
	60.7%	54.5%	-	_	_	-	_	-	_	-	_	-	-
	58.2%	51.2%	-	-	_	_	-	_	-	-	-	-	-
Mathematics	50.270	51.270	-										
	48.6%	49.0%											
	46.0%	49.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.0%	47.770	-	-	-	-	-	-	-	-	-	-	-
	44.2%	40.1%	_	_	_	_	_	_	_	_	_	_	
	42.1%	38.8%		-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradua	ates)												
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Gra	duates)											
	21.1%	20.1%	_	_	_	_	_	_	_	_	_	_	
	20.4%	17.9%	-	-	-	-	-	_	_	_	_	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	lates)	4 = 0 (											
2018-19	1.9%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual G													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Gr	aduates)												
2018-19	40.4%	34.2%	-	-	_	_	-	_	-	_	-	-	-
2017-18	28.7%	27.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica			s)										
	10.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6% <del>ັ</del>	54.5%	-	`-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	38.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlis	stment (Annual Grad	duates)											
2018-19	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.7%	-	· -	- `	-	<i>-</i>	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

										Two or			
	_			African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	ual Graduates	5)										
	22.40/												
2018-19	33.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	29.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates	)											
2018-19	59.0%	, 58.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Dessived Cred	lit for Collogo I			aduataa)									
Completed and Received Cred	in tor College I	riep Courses	Annual Gra	auuales)									
English Language Arts	E 10/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (	Grades 11-12)												
All Subjects	,												
2019	25.2%	19.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.4%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	15.3%	10.9%	-	-	_	_	_	_	_	_	n/a	-	n/a
Mathematics	13.370	10.570									n/a		n/a
2019	7.4%	3.2%									n/a	_	n/a
2019	7.3%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.570	5.070	-	-	-	-	-	-	-	-	1#a	-	n/a
2019	10 40/	10.0%									2/2	_	n/n
2019	10.4%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	10.8%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.00/												
2019	13.9%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0	Criterion) (Gra	des 11-12)											
All Subjects													
2019	51.0%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	33.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		001.70											
2019	52.2%	22.0%	_	_	-	-	_	-	-	-	n/a	-	n/a
2019	JZ.Z /0	22.0%	-	-	-	-	-	-	-	-	1#d	-	il/d

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	19.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	30.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	50.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	48.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	41.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	43.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1040	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1042	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	525	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	513	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	517	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				A fui ann			<b>A</b>			Two or	Crasial	<b>F</b> een	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cour			Campus	American	mapanic	White	indian	Asian	isianaei	Races	Lu	DISauv	(current)
Any Subject													
2018-19	44.6%	44.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	43.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts		.0.070											
2018-19	17.8%	21.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	leting One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	67.5%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	790	100.0%	11,382	5,479,173	801	100.0%	11,434	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	10	1.2%	0.4%	0.59
Pre-Kindergarten	73	9.2%	3.9%	4.5%	73	9.1%	3.8%	4.5
Kindergarten	140	17.7%	6.8%	7.0%	140	17.5%	6.8%	7.0
Grade 1	123	15.6%	6.5%	7.1%	124	15.5%	6.5%	7.1
Grade 2	138	17.5%	6.4%	7.1%	138	17.2%	6.3%	7.1
Grade 3	163	20.6%	7.2%	7.1%	163	20.3%	7.2%	7.1
Grade 4	153	19.4%	7.3%	7.3%	153	19.1%	7.2%	7.3
Grade 5	0	0.0%	7.9%	7.6%	0	0.0%	7.9%	7.6
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7
Grade 7	0	0.0%	8.2%	7.7%	0	0.0%	8.2%	7.7
Grade 8	0	0.0%	8.0%	7.5%	0	0.0%	8.0%	7.5
Grade 9	0	0.0%	8.7%	8.2%	0	0.0%	8.6%	8.2
Grade 10	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	6.3%	6.4%	0	0.0%	6.5%	6.4
Ethnic Distribution:								
African American	23	2.9%	3.5%	12.6%	24	3.0%	3.5%	12.6
Hispanic	574	72.7%	69.3%	52.8%	582	72.7%	69.2%	52.8
White	161	20.4%	23.6%	27.0%	162	20.2%	23.6%	27.0
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4
Asian	0	0.0%	0.5%	4.6%	0	0.0%	0.5%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	31	3.9%	2.9%	2.5%	32	4.0%	3.0%	2.5
Sex:								
Female	362	45.8%	48.3%	48.8%	364	45.4%	48.2%	48.8
Male	428	54.2%	51.7%	51.2%	437	54.6%	51.8%	51.2
Economically Disadvantaged	607	76.8%	69.5%	60.3%	613	76.5%	69.4%	60.2
Non-Educationally Disadvantaged	183	23.2%	30.5%	39.7%	188	23.5%	30.6%	39.8
Section 504 Students	65	8.2%	11.0%	6.9%	65	8.1%	10.9%	6.9
English Learners (EL)	283	35.8%	31.0%	20.3%	289	36.1%	31.0%	20.3
Students w/ Disciplinary Placements (2018-19)	2	0.2%	3.2%	1.5%				
Students w/ Dyslexia	43	5.4%	8.3%	4.1%	43	5.4%	8.2%	4.1
Foster Care	8	1.0%	0.4%	0.3%	8	1.0%	0.4%	0.3
Homeless	17	2.2%	2.7%	1.4%	17	2.1%	2.7%	1.4
Immigrant	16	2.0%	1.5%	2.3%	16	2.0%	1.5%	2.3
Migrant	8	1.0%	0.7%	0.3%	8	1.0%	0.7%	0.3
Title I	790	100.0%	70.8%	65.1%	801	100.0%	70.8%	65.1
Military Connected	5	0.6%	0.7%	1.9%	5	0.6%	0.7%	1.9
At-Risk	594	75.2%	66.5%	50.6%	600	74.9%	66.5%	50.5

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

	Membership				Enrollment				
	Car	mpus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	273	34.6%	30.1%	20.6%	273	34.1%	30.0%	20.6%	
Career & Technical Education	0	0.0%	27.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	57.4%	50.8%	0	-	57.2%	50.8%	
Gifted & Talented Education	46	5.8%	6.6%	8.1%	46	5.7%	6.6%	8.1%	
Special Education	83	10.5%	11.6%	10.5%	94	11.7%	12.0%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	83								
By Type of Primary Disability									
Students with Intellectual Disabilities	25	30.1%	49.1%	42.4%					
Students with Physical Disabilities	46	55.4%	24.0%	21.4%					
Students with Autism	*	*	8.2%	13.8%					
Students with Behavioral Disabilities	**	**	17.6%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%					
Mobility (2018-19):									
Total Mobile Students	66	10.5%	12.7%	15.3%					
By Ethnicity:									
African American	3	0.5%							
Hispanic	39	6.2%							
White	22	3.5%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	81	13.3%							

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	1.6%	2.9%	0.0%	1.3%	4.9%
Grade 2	0.0%	0.4%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.0%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.9%	0.6%
Grade 8	-	0.5%	0.4%	-	0.0%	0.6%
Grade 9	-	9.7%	7.8%	-	22.8%	13.1%

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.5	21.4	19.0
Grade 1	18.5	20.1	18.9
Grade 2	23.5	19.9	18.8
Grade 3	21.9	20.9	19.0
Grade 4	21.2	20.6	19.2
Grade 5	-	23.6	20.9
Grade 6	-	23.0	20.4
Secondary:			
English/Language Arts	-	14.8	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	18.1	17.8
Science	-	19.3	18.8
Social Studies	-	19.9	19.3

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	57.1	79.9%	75.3%	63.7%
Teachers	46.7	65.3%	58.2%	49.4%
Professional Support	8.0	11.1%	12.3%	10.2%
Campus Administration (School Leadership)	2.5	3.5%	3.5%	3.0%
Educational Aides:	14.4	20.1%	16.5%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	9.0	4,373.
Part-time	0.0	n/a	1.0	595.
Counselors				
Full-time	1.0	n/a	24.0	12,901.
Part-time	0.0	n/a	0.0	1,103.
Total Minority Staff:	32.7	45.7%	32.3%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	5.1%	10.80
Hispanic	18.0	38.6%	19.4%	28.19
White	24.7	52.9%	72.6%	57.79
American Indian	0.0	0.0%	0.3%	0.30
Asian	2.0	4.3%	0.8%	1.80
Pacific Islander	0.0	0.0%	0.1%	0.20
Two or More Races	1.0	2.1%	1.7%	1.19
Males	4.0	8.6%	23.7%	23.89
Females	42.7	91.4%	76.3%	76.29
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	1.3%
Bachelors	42.7	91.4%	75.5%	73.40
Masters	4.0	8.6%	21.3%	24.5
Doctorate	0.0	0.0%	1.0%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	11.5%	7.49
1-5 Years Experience	15.0	32.1%	30.8%	27.9%
6-10 Years Experience	9.2	19.7%	16.0%	19.49
11-20 Years Experience	9.0	19.3%	23.4%	29.40
Over 20 Years Experience	10.5	22.5%	18.3%	15.99
Number of Students per Teacher	16.9	n/a	16.1	15.

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BASTROP ISD Campus Name: BLUEBONNET EL Campus Number: 011901109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	6.3	6.2
Average Years Experience of Principals with District	1.0	4.4	5.3
Average Years Experience of Assistant Principals	6.0	4.5	5.3
Average Years Experience of Assistant Principals with District	4.0	3.8	4.7
Average Years Experience of Teachers:	11.1	10.8	11.1
Average Years Experience of Teachers with District:	8.0	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,200	\$48,490	\$49,868
1-5 Years Experience	\$50,609	\$49,276	\$52,823
6-10 Years Experience	\$50,398	\$51,017	\$55,756
11-20 Years Experience	\$55,038	\$53,655	\$59,308
Over 20 Years Experience	\$61,546	\$61,534	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,856	\$52,737	\$57,091
Professional Support	\$50,568	\$61,138	\$67,352
Campus Administration (School Leadership)	\$84,226	\$83,564	\$82,512
Instructional Staff Percent:	n/a	80.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 790 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.3	22.1%	9.2%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	6.1	13.0%	8.9%	2.8%
Gifted & Talented Education	0.5	1.1%	0.6%	1.9%
Regular Education	26.0	55.7%	51.7%	70.9%
Special Education	3.8	8.1%	15.3%	9.3%
Other	0.0	0.0%	9.6%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report